

## Sustainable Energy, Transportation, & Air Quality: Classroom Resources Compiled by

NH Department of Environmental Services Air Resources Division	
Resources	
Resources  Air Pollution: What's the Solution? Explore ground-level ozone pollution through interactive online teaching unit for Grades 6-9 (www.k12science.org/curriculum/airproj/about.html)  Air Quality Education Program, Delaware Dept. of Natural Resources and Environmental Control – Air Quality Management Section (2000) (www.dnrec.state.de.us/DNREC2000/Divisions/AWM/aqm/education/educationprogram.htm)  Biodiesel Curriculum Guide, Grades 4-12 www.biodiesel.org/pdf files/Biodiesel Curriculum. Schools.pdf  Clean Air Lesson Plans, Grades 4-8 – Georgia's Clean Air Campaign (www.cleanaircampaign.com/index.php/cac/for schools/clean air lesson plans/)  Cleaner Cars Module (www.nsc.org/ehc/mse.htm)  An initiative to encourage responsible car maintenance and driving habits among future drivers; National Safety Council, 1025 Connecticut Avenue NW, Ste 1200, Washington DC 20036 (202)293-2270  Easy Breathers (www.easybreathers.org)  Wisconsin Department of Natural Resources-project funded in part by US EPA, Wisconsin Department of Transportation, and Midwest Express Airlines  Energy Conservation, E2: Environment and Education, Dale Seymour Publication, Teacher Resource Guide and Student Edition  Extraordinary Road Trip Eco-driving tips and understanding the issues.  www.extraodinaryroadtrip.org/research-library/  Future Wheels for a Sustainable America  Transportation Issues for Innovative Education Resource Guide for K-12 Teachers; Compiled by the Northeast Sustainable Energy Association with funding from the US Department of Energy. (www.nesea.org)  Going Places, Making Choices. (www.4hgpmc.com/)  Transportation and the Environment (Grades 9-12) developed by the National 4-H Council, 7100 Connecticut Avenue, Chevy Chase MD 20815 (301) 961-2800  Getting Around Clean and Green: Transportation and the Environment  Northeast Sustainable Energy Association, Leading the Way to Sustainable  Transportation; NESEA, 50 Miles Street, Suite3, Greenfield, MA 01301 Chris Mason and Nancy Proctor-Perkins (www.nesea.org)  Getting Aroun	
(301) 961-2800  Getting Around Clean and Green: Transportation and the Environment  Northeast Sustainable Energy Association, Leading the Way to Sustainable  Transportation; NESEA, 50 Miles Street, Suite3, Greenfield, MA 01301 Chris Mason and Nancy Proctor-Perkins (www.nesea.org)  Getting Around Without Gasoline	

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Videos	Videos:
	Exhausted (from National Safety Council's Cleaner Cars Module)
	Ozone Danger In The Air We Breathe
	Ozone: Double Trouble (1993)
	Car Smart: Air Pollution & Cars (Environmental Protection Agency, 1990)
	Asthma in the Air (Wisconsin Department of Natural Resources)
Annual	February: National Radon Month
Environmental	April: National Car Care Month April 22 <sup>nd</sup> – Earth Day
Events	May:
	Bike/Walk to Work Week
	Tour de Sol (visit Northeast Sustainable Energy Association, www.nesea.org)
	Clean Air Week (Last week in May)
	Clean I'm Week (Last week in May)
Websites	DES Air Resources – main website: http://des.nh.gov/ard_intro.htm
W Cosites	DES Mobile Sources website:
	des.nh.gov/ard/mobilesources/
	Center for Neighborhood Technology
	www.airhead.org/index.php?AH_Session=b1f44a062e6b3091aedc30a315bo7b44
	Environmental Organization Web Directory ( <u>www.webdirectory.com</u> )
	"Air Quality Index for Kids – Teacher's Material" -
	(www.epa.gov/airnow/aqikids/teachers.html)
Classroom	Air Quality Monitoring – Overview of the six criteria air pollutants that are monitored in
Presentations	NH in accordance with the Clean Air Act. Focus is on Ozone and Particle Pollution.
Provided by DES	(Grades: 5-12, Duration: 1 to 1.5 hours)
1 Tovided by DES	The Air Quality and Energy Connection – Explores relationship between energy and air
	quality. Focus is on how individuals can make every day behaviors to keep the air
	clean. (Grades: K-12, Duration: 1-1.5 hours) Climate Change – Scientific evidence supports the theory that the climate is changing
	rapidly as a result of human activity. Explains why scientists are concerned for our
	future, and what governments, businesses, and individuals can do to try to reverse
	this change.
	(Grades: 5-12 Duration: 1-1.5 hours)
	Acid Rain – Air and water are intricately connected. Focus is on where air pollution
	comes from, how "acid rain" was discovered, and how our communities are being
	affected. (Grades: 4-12, Duration: 1-1.5 hours)
	Ground-Level Ozone – "Smog" (ground-level ozone) is perhaps our most challenging
	air pollution problem. Focus is on the health effects of ground-level ozone, what the
	government is doing to reduce it, what you can do to protect your health, and how
	you can help reduce pollutants that form ozone. (Grades: 2-12, Duration: 1-1.5 hours)
	Toxic Air Pollutants – Clean Air Act requires monitoring of six criteria air pollutants,
1 7 74 14	however NH is concerned with over 800 toxic air pollutants.
Additional School	Indoor Air Quality, Tools for Schools (EPA), Policies for Cleaner Schools
and	(www.epa.gov/region1/eco/iaq/airbrea.html
Extracurricular	Anti-Idling School Buses: (www.des.nh.gov/ard/mobilesources/default.asp?theLink=initiative)
Activities	(www.dcs.iii.gov/aid/iiioonesourees/dciadit.asp?tiieLiiik—iiitiative)
	Kathy Brockett, Education and Outreach (603) 271-6284
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